



USAID
FROM THE AMERICAN PEOPLE

AFGHANISTAN

QUARTERLY REPORT

APRIL 01 – JUNE 30, 2018

AMERICAN UNIVERSITY OF AFGHANISTAN (AUAF)

SUBMITTED JULY 31, 2018

This publication was produced for review by the United States Agency for International Development and prepared by *American University of Afghanistan* for the USAID Afghanistan.

AMERICAN UNIVERSITY OF AFGHANISTAN (AUAF)

DARULAMAN ROAD

KABUL, AFGHANISTAN

Submitted to:	Contracting Officer Representative - AUAF U.S. Agency for International Development/Afghanistan Mission Kabul, Afghanistan
Cooperative Agreement #:	306-A-13-00004
USAID Funding:	\$45,902,538 (original agreement) \$64,400,001 (revised March 2017)
Prime Implementer:	The American University of Afghanistan
Date of Publication:	July 31, 2018

This document is made possible by the support of the American People through the United States Agency for International Development (USAID). The contents of this document are the sole responsibility of *AUAF* and do not necessarily reflect the views of USAID or the United States Government.

TABLE OF CONTENTS

SECTION ONE: PROJECT OVERVIEW	1
1.1 MODIFICATIONS TO THE COOPERATIVE AGREEMENT	1
1.2 AUAF GRADUATION REPORT CARD	2
SECTION TWO: REPORTING PERIOD OVERVIEW.....	3
2.1 KEY ACHIEVEMENTS	3
2.2 STAFFING CHANGES	6
SECTION THREE: PROGRESS AGAINST OBJECTIVES/ WORKPLAN	7
OBJECTIVE 1: Providing effective security	7
OBJECTIVE 2: Serving the higher education needs of Afghanistan	8
OBJECTIVE 3: Enhancing quality of academic programs	17
OBJECTIVE 4: Supporting women's academic and professional development..	21
OBJECTIVE 5: Increasing financial self-sufficiency	27
SECTION FOUR: COLLABORATION WITH GIROA, OTHER DONOR OR USAID PROJECTS.....	28
4.1 LINKS WITH OTHER DONOR AGENCIES	28
4.2 LINKS WITH OTHER USAID PROJECTS	29
SECTION FIVE: MAJOR CHALLENGES FACED DURING THE QUARTER	30
SECTION SIX: PLANNED ACTIVITIES FOR NEXT QUARTER.....	31
SECTION SEVEN: PMP INDICAORS AND TARGETS	32
ANNEX A: AUAF STAFFING CHANGES DURING CURRENT REPORTING PERIOD	42
ANNEX B: SECURITY ENHANCEMENTS.....	44
ANNEX C: SECURITY ACTIVITIES PROGRESS REPORT	46
ANNEX D: FACILITIES ENHANCEMENTS	47

ABBREVIATIONS

ANDSF	Afghan National Defense and Security Forces
AREU	Afghanistan Research and Evaluation Unit
ASHA	American Schools and Hospitals Abroad
AUAF	American University of Afghanistan
AWCCI	Afghanistan Women Chamber of Commerce and Industry
BA	Bachelor of Arts
BBA	Bachelor in Business Administration
BS	Bachelor of Science
CA	Cooperative Agreement
CEQA	Center of Excellence and Quality Assurance
CTL	Center for Teaching and Learning
DAI	Development Alternative, Inc.
ERP	Enterprise Resource Planning
FAUAF	Friends of American University of Afghanistan
FGD	Focus Group Discussion
GDIC	General Directorate of International Cooperation
GIRoA	Government of Islamic Republic of Afghanistan
GPPT	German Police Project Team
GR	Graduate
INL	International Narcotics and Law Enforcement
ITCS	Information Technology and Computer Science
LLB	Bachelor of Law
LLM	Master Degree in Law
MAELE	Master of Arts in Education – Law Enforcement
MBA	Master in Business Administration
M.Ed.	Master of Education
MoE	Ministry of Education
MoIA	Ministry of Interior Affairs
MoHE	Ministry of Higher Education
MPA	Master in Public Administration
MSCHE	Middle States Commission on Higher Education
NEASC	New England Association of Schools and Colleges
NEI	Nutrition & Education International
PAS	Public Affairs Section
PDCTP	Professional Development Certification Training Program
PDI	Professional Development Institute
PhD	Doctor of Philosophy
PSC	Private Security Company
QAAD	Quality Assurance and Accreditation Directorate
SIGAR	Special Investigator General for Afghanistan Reconstruction
TAF	The Asia Foundation
TOEFL	Test of English as a Foreign Language
TWC	The Women Center
UADC	Untied Asian Debating Championship
UCLA	University of California Los Angeles
UG	Undergraduate
UNDP	United Nations Development Program
USAID	United States Agency for International Development
USG	United States Government
VP	Vice President
WCECS	World Congress on Engineering and Computer Science
WWD	Women, Work, Development

SECTION ONE: PROJECT OVERVIEW

The goal of the American University of Afghanistan (AUAF) activity is to contribute to improved quality of and access to higher education in Afghanistan. The activity's purpose is to establish and sustain the AUAF as a U.S.-style higher learning institution, with a diverse student body and market-based degree programs. This objective is well aligned with the Government of the Islamic Republic of Afghanistan (GIROA)'s National Priority Program for Human Resource Development and Higher Education (2010). The AUAF activity also directly supports USAID/Afghanistan's Development Objective 2, "Gains in Health, Education, and the Empowerment of Women Maintained and Enhanced," Intermediate Result 2.2 "Equitable Access to Quality, Relevant Education Increased," as well as Sub-Intermediate Result 2.2.2 "Education systems strengthened to prepare Afghans for employment." These fall under the Investing in People Objective, Education Area, and Higher Education Sub-element of the U.S. Foreign Assistance Framework.

1.1 MODIFICATIONS TO THE COOPERATIVE AGREEMENT

In September 2016, AUAF received a Corrective Action letter based on the results from a Mid-Term Assessment conducted in May-July 2016 and a terrorist attack in August 2016. The letter required a revision to the Cooperative Agreement's Program Description to include additional activities addressing security, accounting and financial management, and academic quality.

The five program objectives are as follow:

Objective I	• Providing Effective Security
Objective II	• Serving the Higher Education Needs of Afghanistan
Objective III	• Enhancing Quality of Academic Programs
Objective IV	• Supporting Women's Academic and Professional Development
Objective V	• Increasing Financial Self-Sufficiency

1.2 AUAF GRADUATION REPORT CARD

AUAF STUDENTS' GRADUATION REPORT CARD

STUDENTS' STATISTICS BY PROGRAM AND GENDER

Reporting Period: Dec 2010 - June 30 2018

STUDENTS GENDER PROPORTION



TOTAL COMMENCEMENTS HELD

08

TOTAL "UG" PROGRAMS OFFERED

04

TOTAL "GR" PROGRAMS OFFERED

02

TOTAL STUDENTS GRADUATED

1159

MALE STUDENTS GRADUATED

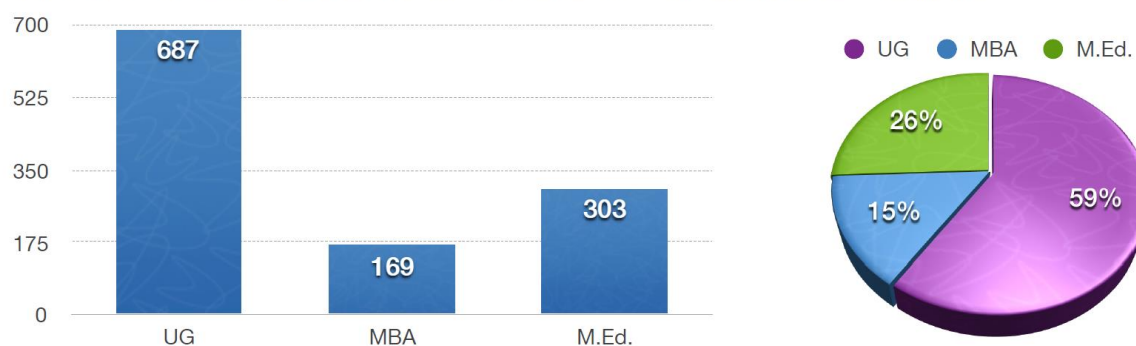
848

FEMALE STUDENTS GRADUATED

311

DEGREE PROGRAMS	TOTAL STUDENTS GRADUATED	MALE STUDENTS GRADUATED	FEMALE STUDENTS GRADUATED	PERCENTAGES
BBA	387	276	111	33%
BS	63	58	5	5%
LLB	43	25	18	4%
BA	194	134	60	17%
MBA	169	119	50	15%
M.A.	303	236	67	26%

NUMBER OF STUDENTS GRADUATED FROM "GRADUATE" AND "UNDERGRADUATE" PROGRAMS



SECTION TWO: REPORTING PERIOD OVERVIEW

2.1 KEY ACHIEVEMENTS

2.1.1 THIS QUARTER (APRIL – JUNE 2018)

Raise Academic Quality:

The United Nations Development Program (UNDP) informed the university leadership that its Master of Arts in Education—Law Enforcement (MAELE) degree has had the most positive impact on the professionalization of the police that it has observed over many years of funding projects to strengthen law enforcement. Because the master's course is 2 ½ years long, as opposed to a few weeks that is typical of donor-funded interventions to build the capacity of the security forces, UNDP has observed that it is having long-term positive impact on the students, most of whom are instructors in the Ministry of Interior Affairs' Police Academy. UNDP did an assessment of all public and private universities in Kabul and concluded that the quality of AUAF put it heads and shoulders above these other institutions of higher education.

AUAF is pursuing a contract with the Ministry of Education (MoE) to enroll 330 employees of the ministry in the Master of Arts in Education (MAE) this fall. Each student will pay full tuition, which will be funded by an international donor, most likely UNDP. The program will begin with six months of intensive English instruction before the start of the academic program.

Provost Jeff Belnap, Vice Provost Paul Revere and President Ken Holland met with representatives of Shorelight Education in Dubai. See <https://shorelight.com>. AUAF and Shorelight are in discussions regarding a contract, to be funded by USAID that would enable eight universities in the United States, inc, Auburn University and American University, to teach courses at AUAF, using videoconferencing technology. AUAF could also employ instructors directly, who would be located outside Afghanistan. The technology requires the construction of special videoconferencing studios that make the students feel as if the teacher is in the room with them. Shorelight would construct these studios, both at AUAF and in remote locations, such as Dubai. This videoconferencing approach is a solution to one of AUAF's most challenging problems—how to attract qualified instructors able to maintain or raise the quality of the university's academic programs. Provost Jeff Belnap, President Ken Holland, Trustee Debra Zumwalt and Trustee David Grizzle met with the CEO of Shorelight Education in Washington, DC, following the meeting of the Board of Trustees on May 17. This was a follow-up meeting to the one in Dubai in April.

The university continued to explore the possibility of replacing 15 full-time international faculty members living at AUAF with instructors in the United States who would teach AUAF classes via videoconferencing technology. The benefits would include reduced instructional costs and increased academic quality. A local Afghan instructor would be

assigned to each class to serve as a teaching assistant and learn how to teach the class on his or her own.

At a meeting in Dubai on May 28, Merwais Azizi, Chairman and Owner of Azizi Group (Banking, Investments, and Developments) agreed to donate a library for AUAF's International Campus. The current library is on the West Campus, but the undergraduate program is located on the International Campus. This generous gift from Mr. Azizi will significantly enhance the academic facilities available to students at AUAF. A gift agreement was drafted. The architect for Azizi Development completed the initial drawings of the new Azizi Library. President Holland will meet with him in Dubai in July to finalize the concept. A groundbreaking ceremony is expected to take place in September and construction is planned to be completed by the fall of 2019.

Achieve Sustainability:

AUAF filled all the three positions identified in the cooperative agreement with USAID as Key Personnel. (1) Vice President for Finance and Administration (Dr. Terrence Motiuk), (2) Program Manager (Richard Heidtman), and Chief Financial Officer (Vengai Mugabe). All three Key Personnel are internationals, from Canada, the United States and Zimbabwe, respectively.

A team of experts from TMR, a Pakistani consulting firm, arrived at AUAF for a two-week visit. Their function is to initiate the upgrade of AUAF's Enterprise Resource Planning (ERP) system, Microsoft Dynamics Great Plains, including the installation of critical modules, such as Human Resources, Procurement, Finance and Inventory Control. Additional contracts may be awarded for the integration of MSDGP with AUAF's student information system, PowerCampus, and learning management system, Canvas. The movement toward a cloud-based ERP is a requirement of USAID. A final decision on which software package and modules to purchase will be made in consultation with USAID.

The American University of Afghanistan held its eighth graduation ceremony on May 11. 142 graduates received their bachelor's degrees. U. S. Ambassador John Bass and his wife Holly attended the event, along with ambassadors of several other countries. The university awarded an honorary degree to Mrs. Noor Jahan Mawani, Ambassador of His Highness the Aga Khan. She delivered a very moving and inspiring commencement address. Several of the graduates, including Breshna Musazai, who had been wounded during the horrendous terrorist attack on the university on August 24, 2016, were courageous enough to overcome their injuries and return to AUAF to complete their studies.

President and First Lady Ken and Julie Holland attended the annual meeting of the Association of American International Colleges and Universities in Madrid, Spain. See <http://www.aaicu.org>. AUAF is an Associate Member. In order to become a regular member, the university must receive accreditation from a regional accrediting body in

the United States, such as the New England Association of Schools and Colleges or the Middle States Commission on Higher Education. On May 14, Provost Jeff Belnap and President Holland had a meeting with the leadership of MSCHE in Philadelphia to explore the prospects for accreditation from this body. AUAF will propose to MSCHE that the site visit take place in Dubai. AUAF entered into stage zero of candidacy with NEASC in March 2012 and attended yearly meetings in the US from 2012-2015 to enter into stage 1. Complete review and accreditation documents were submitted each year to NEASC for their input. Ultimately NEASC did not proceed with AUAF's candidacy request due to security concerns for a visiting team.

On June 26, 2018 AUAF hosted Dr. Karim-Aly Saleh Kassam from Cornell University to speak about climate change and his research findings from his work focused on central Asia, including Afghanistan. This event was made possible with assistance from the Canadian Embassy. The event was held in the Women's Center Auditorium and attended by students, faculty, and staff. AUAF also invited faculty and students from Kabul University to continue its efforts in research partnerships and support of national institutions. AUAF continues to provide these important learning opportunities to more than just its students. Six local female community college students from the National Institute of Management and Accounting (NIMA) and the school's director, Dr. Parag, were also in attendance to provide them with an introduction to AUAF and the types of scholarly events that the university presents throughout the year. AUAF continues to look for ways of creating a national network of interconnected regional schools to encourage and facilitate access and greater research possibilities. Events like this have proven to be a truly collaborative effort, leveraging the resources of various participating institutions and being supported by a combination of public and private funding – in this case the Canadian Embassy provided the guest speaker and covered all speaker costs to Afghanistan for Dr. Kassam. Some returning Fulbrighters were also invited to keep them involved in the academic community.

In response to a request from USAID, the university submitted a budget realignment proposal. USAID approved AUAF's budget realignment proposal, which resulted in an increase in the university's responsibility for funding its annual budget and a decrease in the proportion funded by USAID. The university has sufficient funds to operate through December 2018.

AUAF leadership prepared a comprehensive plan to reduce costs and enhance revenues, which it presented to the Executive Committee of the Board of Trustees on June 28 for comment and will present to USAID at the U.S. embassy in Kabul on July 17.

The Friends of the American University of Afghanistan held a very successful gala fundraiser at the Four Seasons Hotel in Washington, DC, on May 15. FAUAF supports the university through funds that it raises for scholarships and general university operations. It also applies for grants from sponsors such as USAID's American Schools and Hospitals Abroad (ASHA) program.

USAID indicated its willingness to award a new grant to AUAF, beginning in January 2019. USAID told AUAF leadership that it was making progress on complying with the First and Second Corrective Action Letters. USAID will issue a Request for Applications (RFA) later this year, AUAF will submit a proposal, and, if its application is successful, negotiations will ensue regarding the details of the next award. It is important, said USAID that the university demonstrate a realistic plan to fund the difference between what USAID is willing to pay per month and the total cost of operating the university.

The Public Affairs Section of the U.S. embassy indicated its willingness to re-allocate unspent funds from six outstanding grants funding scholarships awarded to AUAF. The total of these unallocated funds will allow the university to award approximately 70 new scholarships to a 2018 cohort, which is expected to graduate with bachelor's degrees in 2023.

The Bureau of International Narcotics and Law Enforcement (INL) of the U.S. State Department indicated its intent to re-issue the Request for Proposals to implement a Master's Degree in Law (LLM) program at a university in Afghanistan. INL said that they expected Stanford University to be one of the institutions that would submit a proposal. Erik Jensen, professor at the Stanford University Law School and Director of the current INL project that funds the undergraduate law program at AUAF, informed INL that Stanford prefers that the LLM grant go directly to AUAF rather than to Stanford, which would then issue a sub-award to AUAF.

AUAF received a \$150,000 gift from an Afghan businessman from Kandahar involved in the construction industry. This latest donation brings the total of cash gifts from members of the local private sector to more than \$1 million since June 1, 2017.

2.2 STAFFING CHANGES

In this quarter AUAF experienced some changes in staffing. Joining AUAF are Richard Heidtman (USAID Cooperative Agreement - Program Manager), Masooma Ahmadi (Project Officer – TWC), Nasir Ahmad Kaihan (Data and Scholarship Manager), Edris Hamraz (Associate Registrar) and some other positions. Leaving AUAF are Nadia Behboodi (Director of TWC), Zubaida Akbar (Director of Communications), Abdul Hadi Ghaffari (Director of Procurement) and some other positions. Please refer to Annex A for the details of the new recruitment during the reporting period.

As of June 30, 2018 AUAF has a total of 353 staff (53 Female, 300 Male) and 30 faculty (04 Female, 26 Male).

Richard Heidtman (USAID Cooperative Agreement - Program Manager) has extensive experience - 20-year career as a US Air Force Contracting Officer/12 year commercial sector— have prepared him well to excel in this role. Since 2009, he has been working throughout Afghanistan on USAID-funded programs in Contract Management,

Program Management, Grant Management, and Compliance. Thus, his knowledge of the contracting/compliance process from operating within the US Government has proven quite valuable. Rick speaks the technical language of USAID acquisition, which aids immeasurably in program performance while finding solutions to challenging situations. He is experienced in all facets of USAID grant development and implementation, contract management, cost control, organizational leadership, training, ethics, and capacity building.

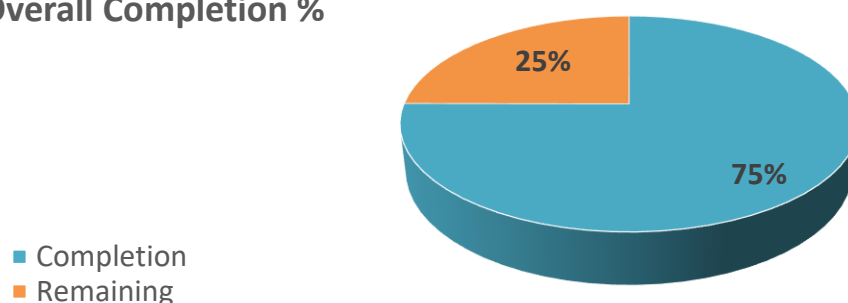
SECTION THREE: PROGRESS AGAINST OBJECTIVES/ WORKPLAN

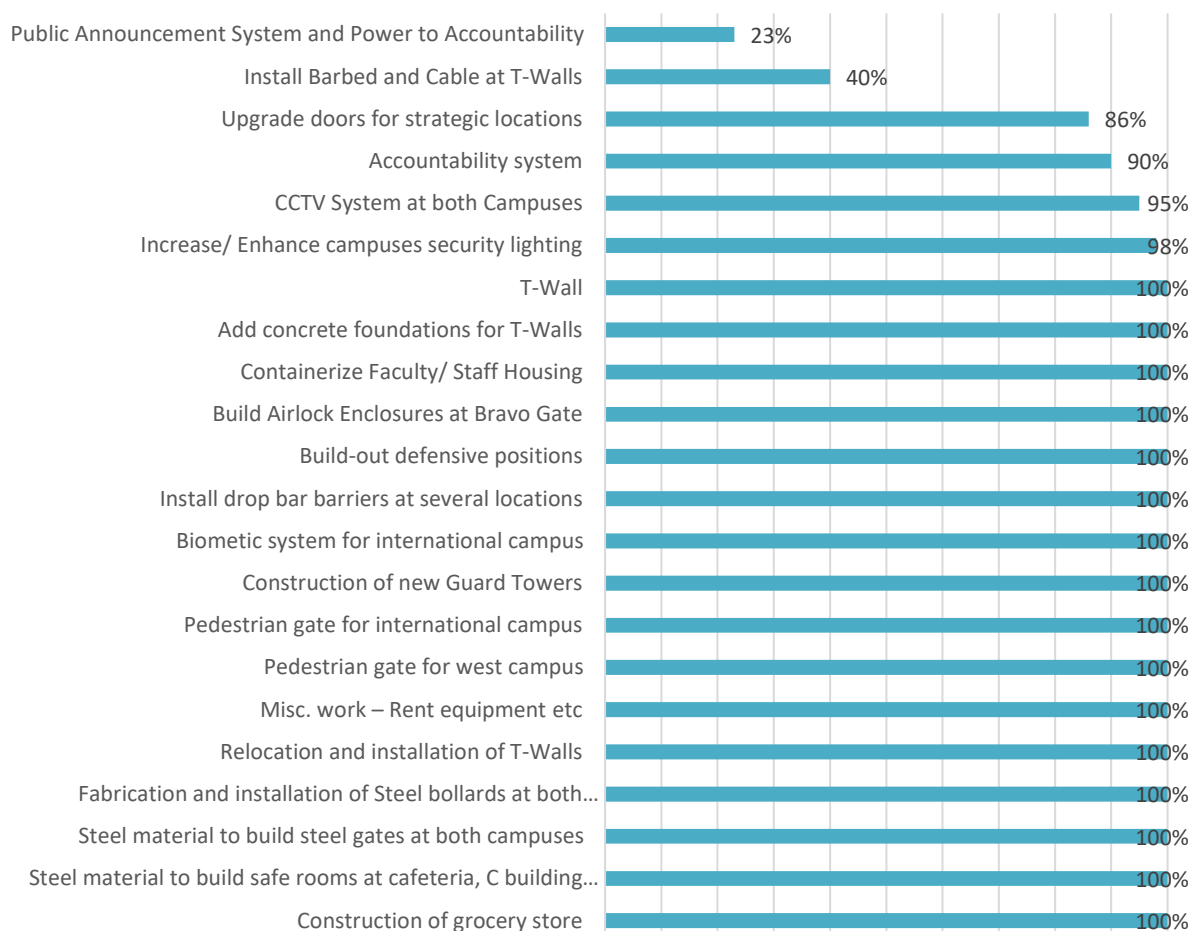
OBJECTIVE 1: PROVIDING EFFECTIVE SECURITY

The primary focus for year four was the reopening of the University for Full Operations as quickly as possible through ensuring security for both campuses (program objective 1). This entailed significant physical security infrastructure enhancements, such as T-walls and reinforced guard posts on both campuses, as well as housing for international faculty and staff on International Campus and associated quality of life components. A Private Security Company (GardaWorld) was also hired in January 2017. A Facilities' master list for security enhancement was established to track security improvements on both West and International Campuses.

As shown in the following graph, AUAF successfully completed 16 out of 27 items listed on security upgrade list as of this quarter while the rest of the items are in progress. The overall completion rate as of this quarter is 75% on all security items. AUAF security department is working hard to complete the remaining items in coming months. A full security and facilities improvements list and activities progress is listed in Annex B, C and D accordingly. The percentage of completion on each security item is as follow:

Overall Completion %





OBJECTIVE 2: SERVING THE HIGHER EDUCATION NEEDS OF AFGHANISTAN

By serving the higher education needs of Afghanistan AUAF continues to work with ministries on the needs of their employees and goals. AUAF strives to become the university-of-choice for future leaders of Afghanistan as it progresses toward becoming an accredited, well-respected, international caliber university. AUAF provides high-quality education by delivering Under-Graduate, Graduate, Academy programs and professional development courses via Professional Development Institute (PDI) in Afghanistan.

2.1 UNDER-GRADUATE AND GRADUATE PROGRAMS:

The American University of Afghanistan held its eighth annual commencement ceremony with AUAF community, Board of Trustees, government representatives and families of students in attendance on May 11th, 2018. One hundred and thirty nine students graduated from the American University with Bachelor degrees in Law, Business, Political Science and Information Technology as emerging leaders.

During the graduation ceremony a special tribute was paid to Ambassador Mrs. Nurjehan Mawani, C.M. The Aqa Khan Development Network Diplomatic

Representative. “Government alone cannot make democracy work, private initiative is an essential part and has a vital role for those institutions which are collectively described as civil society, citizens too must play their part, and modern societies require greater focus on education to build democratic competence for leaders, the electorates and university play a vital role in this.” Said Ambassador Mrs. Nurjehan Mawani during her speech during the commencement ceremony.

David Sedney, First vice Chair of the AUAF Board of Trustees, congratulated the graduates on behalf of the Board. Dr. Kenneth Holland, the president of American University of Afghanistan thanked the international and national donor community as well as Afghanistan’s private sector for their contribution to the American University of Afghanistan and shaping the future leaders.

President Ghani invited members of the Board in town for the graduation and Ken Holland to dinner at his Palace. VP Terry Motiuk represented AUAF instead of Dr. Holland. Some of the Attendees were: Trustees Akram Fazel, Eklil Hakimi, Jawed Ludin and David Sedney, VP Motiuk, and University Professor Dr. Michael Barry. H.E. First Lady Rula Ghani and Ambassador Mohib also attended. AUAF gifted one of the Mughal painting Reproductions on display in Kabul to president Ghani.

President Ghani also formally announced the Afghan government pledge of \$50,000 to AUAF, to be made at the May 15th fundraiser. President Ghani expressed his wishes, insights and thoughts on AUAF.

The United Nations Development Program (UNDP) informed the university leadership that its Master of Arts in Education—Law Enforcement (MAELE) degree has had the most positive impact on the professionalization of the police that it has observed over many years of funding projects to strengthen law enforcement. Because the master’s course is 2 ½ years long, as opposed to a few weeks that is typical of donor-funded interventions to build the capacity of the security forces, UNDP has observed that it is having long-term positive impact on the students, most of whom are instructors in the Ministry of Interior Affairs’ Police Academy. UNDP did an assessment of all public and private universities in Kabul and concluded that the quality of AUAF put it heads and shoulders above these other institutions of higher education.

AUAF is pursuing a contract with the Ministry of Education (MoE) to enroll 330 employees of the ministry in the Master of Arts in Education (MAE) this fall. Each student will pay full tuition, which will be funded by an international donor, most likely UNDP. The program will begin with six months of intensive English instruction before the start of the academic program.

The following table shows the total number of students enrolled with AUAF UG, GR and Academy programs during the reporting period:

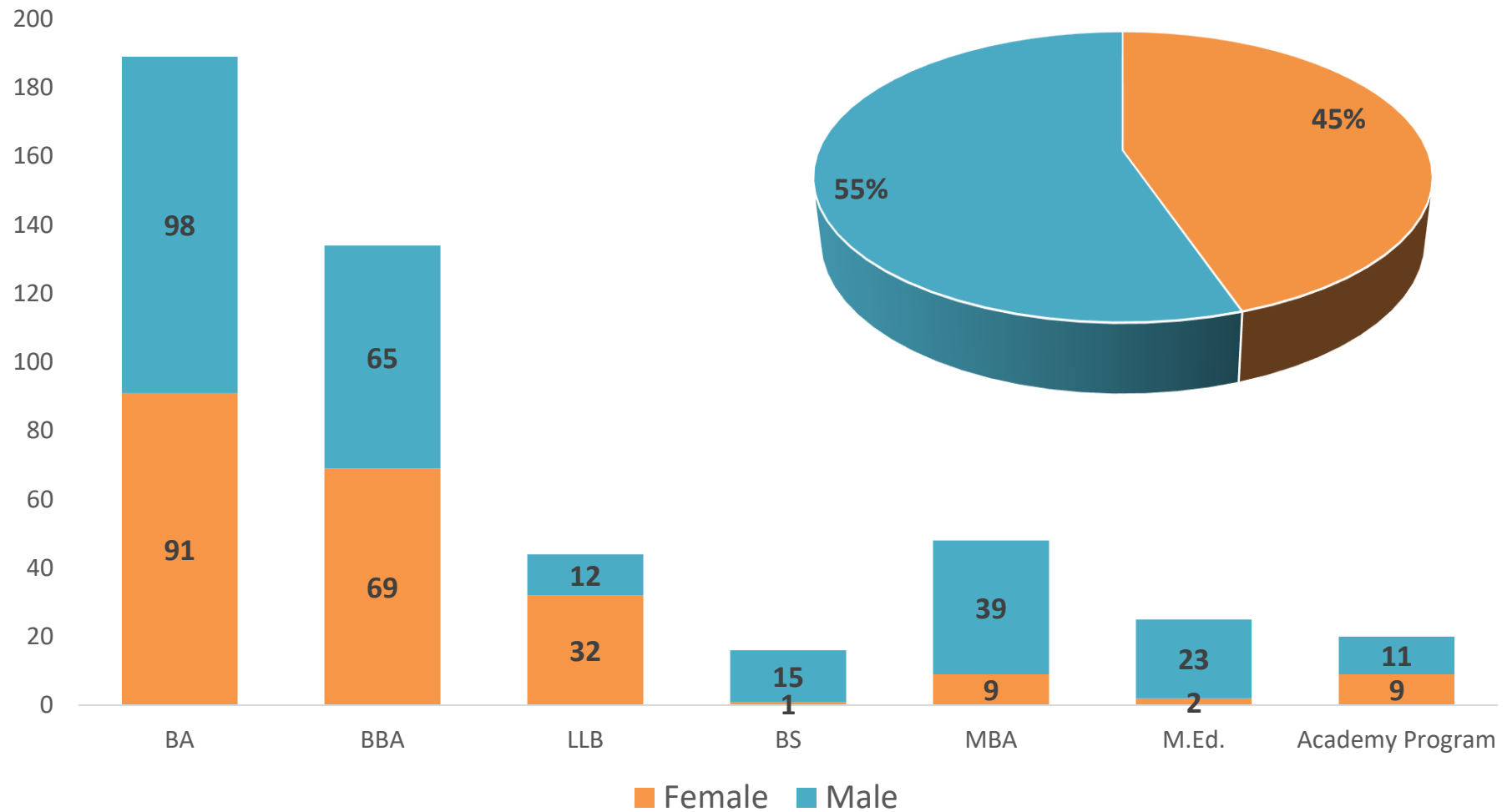
Program	SPRING II 2018 ¹		SPRING II TOTAL	SUMMER 2018 ²		SUMMER TOTAL	Grand Total ³
	Female	Male		Female	Male		
GRADUATE	-	-	-	11	62	73	73
M.Ed.	-	-	-	2	23	25	25
MBA	-	-	-	9	39	48	48
UNDERGRADUATE	-	-	-	193	190	383	383
BA	-	-	-	91	98	189	189
LLB	-	-	-	32	12	44	44
BBA	-	-	-	69	65	134	134
BS	-	-	-	1	15	16	16
ACADEMY PROGRAM	9	11	20	-	-	-	20
CERT	9	11	20	-	-	-	20
Total	9	11	20	204	252	456	476

1 Spring II 2018: (03 April – 15 May, 2018)

2 Summer 2018: (03 June – 19 July, 2018)

3 Grand Total shows the unique students within the reporting period.

The following graphs show the total number of enrolled students disaggregated by program and gender at AUAF.



The following table shows the total number of students enrolled with AUAF US Embassy Scholarship programs during the reporting period:

Program	SUMMER 2018		Total
	Female	Male	
UNDERGRADUATE	164	20	184
BA	72	19	82
LLB	31	1	32
BBA	60	6	66
BS	1	3	4
Total	164	20	184

The following table shows the total number of students enrolled with AUAF Non-USG Scholarship programs during the reporting period:

Program	SPRING II 2018		SPRING II TOTAL	SUMMER 2018		SUMMER TOTAL	Grand Total
	Female	Male		Female	Male		
GRADUATE	-	-	-	8	43	51	51
M.Ed.	-	-	-	2	23	25	25
MBA	-	-	-	6	20	26	26
UNDERGRADUATE	-	-	-	3	14	17	17
BA	-	-	-	-	4	4	4
LLB	-	-	-	-	1	1	1
BBA	-	-	-	3	5	8	8
BS	-	-	-	-	4	4	4
ACADEMY PROGRAM	1	1	1	-	-	-	1
CERT	1	1	1	-	-	-	1
Total	1	1	1	11	57	68	69

The following table shows the total number of students enrolled with AUAF 100% Financial Assistance program during the reporting period:

Program	SPRING II 2018		SPRING II TOTAL	SUMMER 2018		SUMMER TOTAL	Grand Total
	Female	Male		Female	Male		
UNDERGRADUATE	-	-	-	12	33	45	45
BA	-	-	-	12	33	45	45
ACADEMY PROGRAM	5	4	9	-	-	-	9
CERT	5	4	9	-	-	-	9
Total	5	4	9	12	33	45	54

The following table shows the total number of students enrolled with AUAF Self-Funded program during the reporting period:⁴

Program	SPRING II 2018		SPRING II TOTAL	SUMMER 2018		SUMMER TOTAL	Grand Total
	Female	Male		Female	Male		
GRADUATE	-	-	-	3	19	22	22
MBA	-	-	-	2	19	22	22
UNDERGRADUATE	-	-	-	14	123	137	137
BA	-	-	-	7	51	58	58
LLB	-	-	-	1	10	11	11
BBA	-	-	-	6	54	60	60
BS	-	-	-	-	8	8	8
ACADEMY PROGRAM	4	6	10	-	-	-	10
CERT	4	6	10	-	-	-	10
Total	4	6	10	17	142	159	169

⁴ Self-Funded includes all those students who make either 100% from their own or receive partial (Less than 100%) Financial Assistance from AUAF.

2.2 PROFESSIONAL DEVELOPMENT INSTITUTE (PDI):

The business unit of the Professional Development Institute (PDI) signed a contract with Mol/UNDP-SPM (Support to Payroll Management) Project on April 16, 2018. This is a seven months project and PDI will train 8 employees of UNDP's SPM project in Foundation of Accountancy (FIA) certification, the worth of the project is USD 43,092.

The Professional Development Institute (PDI) of the American University of Afghanistan (AUAF) conducted the Promote Female Scholarships' entrance exam for 3000 female applicants. The exam started on Sunday, May, 20th and lasted until Thursday, May 24th testing 500 applicants each day. The last group of 500 applicants were given the exam papers on Sunday, May 27th. Thus a total of 3,500 applicants were tested for the program.

Business unit of PDI signed a contract with General Directorate of International Cooperation (GDIC) of Ministry of Interior (Mol) funded by German Police Project Team (GPPT). In this project PDI will train 25 participants from Mol in customized business courses and the total worth of the project is USD 50,000.

PDI IT unit has successfully activated Certiport testing center, the first in Afghanistan to conduct Microsoft Office Online certification Exams, Adobe and etc.

PDI Gender Club, Business Club, English and Speech Club have started their activities and successfully conducted their first sessions.

PDI IT unit has successfully tested and activated "E-data center for PDI classes and information". It eliminates human error and hastens data entry and extraction electronically. Soon it will be brought to service.

The following table shows the total number of courses delivered by PDI during the reporting period:

Course Title	April	May	June	Total
Association of Chartered Certified Accountants (ACCA)	-	3	2	5
English Language Center (ELC)	21	5	5	31
Foundation in Accounting (FIA)	-	2	2	4
Project Management Professional (PMP)	1	-	-	1
Cisco Certified Network Associate (CCNA)	-	1	-	1
English Language Course	3	-	-	3
Graduate Management Admission Test (GMAT)	-	1	-	1
Linux Professional Institute Certificate (LPIC)	1	-	-	1
International Computer Driving License (ICDL)	-	3	-	3
Microsoft Office Specialist (MOS)	1	-	-	1
TOEFL iBT	-	-	1	1
Total	27	15	10	52

The following table shows the total number of students trained by PDI during the reporting period:

Gender	April	May	June	Total	Total %
Male	391	264	134	789	81%
Female	110	39	41	190	19%
Total	501	303	175	979	100%

The following table shows the total numbers of tests administered by PDI and the number of participants in each test during the reporting period:

Month	Number of Tests administered	Male Participants	Female Participants	Total Participants
April	13	222	65	287
May	22	225	102	327
June	17	216	51	267
Total	52	663	218	881

OBJECTIVE 3: ENHANCING QUALITY OF ACADEMIC PROGRAMS

Raising AUAF to the level of a high-quality American-standard university serving critical needs in Afghanistan will be supported primarily by AUAF's continuing pursuit of Afghan accreditation through the final phase and the establishment of the Center for Teaching and Learning (CTL).

President and First Lady Ken and Julie Holland attended the annual meeting of the Association of American International Colleges and Universities in Madrid, Spain. See <http://www.aaicu.org>. AUAF is an Associate Member. In order to become a regular member, the university must receive accreditation from a regional accrediting body in the United States, such as the New England Association of Schools and Colleges or the Middle States Commission on Higher Education. On May 14, Provost Jeff Belpap and President Holland had a meeting with the leadership of MSCHE in Philadelphia to explore the prospects for accreditation from this body. AUAF will propose to MSCHE that the site visit take place in Dubai. AUAF entered into stage zero of candidacy with NEASC in March 2012 and attended yearly meetings in the US from 2012-2015 to enter into stage 1. Complete review and accreditation documents were submitted each year to NEASC for their input. Ultimately NEASC did not proceed with AUAF's candidacy request due to security concerns for a visiting team.

On June 26, 2018 AUAF hosted Dr. Karim-Aly Saleh Kassam from Cornell University to speak about climate change and his research findings from his work focused on

central Asia, including Afghanistan. This event was made possible with assistance from the Canadian Embassy. The event was held in the Women's Center Auditorium and attended by students, faculty, and staff. AUAF also invited faculty and students from Kabul University to continue its efforts in research partnerships and support of national institutions. AUAF continues to provide these important learning opportunities to more than just its students. Six local female community college students from the National Institute of Management and Accounting (NIMA) and the school's director, Dr. Parag, were also in attendance to provide them with an introduction to AUAF and the types of scholarly events that the university presents throughout the year. AUAF continues to look for ways of creating a national network of interconnected regional schools to encourage and facilitate access and greater research possibilities. Events like this have proven to be a truly collaborative effort, leveraging the resources of various participating institutions and being supported by a combination of public and private funding – in this case the Canadian Embassy provided the guest speaker and covered all speaker costs to Afghanistan for Dr. Kassam. Some returning Fulbrighters were also invited to keep them involved in the academic community.



Following is the list of event's participants:

Participant Name	Designation	Organization
Fatima Halimi	Student- Environmental Science Faculty	Kabul University
Arifa	Student- Environmental Science Faculty	Kabul University
Nasrin Hussaini	Student- Environmental Science Faculty	Kabul University
Mohammad Mahdy Delawari	Student- Environmental Science Faculty	Kabul University
Nawid Soofizada	Student- Environmental Science Faculty	Kabul University
Mohammad Aman Sokoot	Student- Environmental Science Faculty	Kabul University
Abdullah Mohammadi	Student- Environmental Science Faculty	Kabul University
Kambiz Karimi	Student- Environmental Science Faculty	Kabul University
Najibullah Naji	Student- Environmental Science Faculty	Kabul University
Omid Askary	Student- Environmental Science Faculty	Kabul University
Sayed Jan Agha"Mosavi"	Student- Environmental Science Faculty	Kabul University
Maryam	Student- Environmental Science Faculty	Kabul University
Ahmad Haseeb Safa	Student- Environmental Science Faculty	Kabul University

Participant Name	Designation	Organization
Noor Ahmad Akhundzada	Dean- Environmental Science Faculty	Kabul University
Esmatullah Khyber	Student- Environmental Science Faculty	Kabul University
Prof. Naim Eqrar	Head of Geology and Hydrometeorology	Kabul University – Geo-Science
Prof. Noor Ahamd Akhunzadah	Environment Faculty Head	Kabul University - Environment
Mustafa Hassani	Environment Faculty Professor	Kabul University - Environment
Prof. Qasim Sediqi	Prof. at the Water supply and Environment department	Kabul Polytechnic University - Urban
Bathoor Sieyal	Masters focus: Water and Environment	Arizona State University - Fulbright Alumni
Idrees Malyar	Water Resources Policy and Management	Freelance Consultant
Faraidoon Shariq	Project Manager SDGs	AREU
Lutfullah Sadaat	Technical Director of Customs	Ministry of Finance
Ahmad Farid Amiri	Business Development Manager	Grand Technology Resources
Zalmai Moheb	PhD research on Environmental Conservation	Fulbright Scholar
Mohsin Amin	Executive Vice President	State Corps
Mojtaba Hoshmand	Professor/lecturer Engineering Faculty	Kabul University
Rehman Shamim Niazi	NRM Specialist	US Embassy
Mumtaz Ahmad Ahmadi	PhD research on water and environment	Freelance Consultant and Fulbright Alumni
Ahmed Javed Rahmanzai	President (conducted research on environment)	Emerging Leaders Consulting
Nasratullah Rasaw	WASH Specialist	UNICEF
Abaceen Nasimi	Director	Duran Research and Analysis
Dr. Haroon Ahmadi	HA/LRRD Technical Advisor	AHG/FSS
Ahmadzia Mirzad	Protected Areas Monitoring Manager	MAIL
Mohammad Homayon	Forestry Manager	MAIL
Ghulam Dastager Sarwari	Head of Rangeland	MAIL
Ahmad Shah Amarkhail	Head of Forest Extension	MAIL

AUAF's CEQA office continued to meet weekly at the MoHE QAAD offices during this quarter on accreditation and teacher quality. Dr. Julie Holland, Paul Revere, and Noor Nematullah rotated on the responsibility of attending the weekly meetings. Meeting topics in May included the following type of agenda points:

- This week private medical universities in Kabul will be visited. President Ghani has set this priority.

- Dunya and Gharjistan Universities were visited last week. Dunya had 12 cases of problems in teaching and its problems in research had increased from 8 to 11.
- The visiting team's recommendations for Dunya included documenting all its work, establishing committees, improving syllabuses, and offering guidance to students in their 3rd and 5th semesters for choosing their majors.
- A master's program was evaluated at Polytechnic University - students had given an average of 67% rating to curriculum, syllabuses, and instructors' skills.
- At the end, the format of questionnaires was discussed - how to provide additional information to yes/no questions. The likert scale was proposed. The use of electronic forms using iPads or similar devices was proposed as well.

The Center for Teaching and Learning (CTL) held three faculty consultations during the reporting period as follow. Majority of AUAF faculty attended the sessions.

The following table shows the total number of Pedagogy seminars delivered by CTL during reporting period:⁵

No.	Training Title	Male Faculty Attended	Female Faculty Attended	Total Faculty Attended
1	Faculty Consultation	8	1	9
	Total	8	1	9

The following table shows the total number of Faculty at AUAF disaggregated by education level:

Gender	PhD	Masters	Bachelor	Total Faculty	Afghan Faculty %
Male	16	9	1	26	(6/30) 20%
Female	1	3	-	4	(1/30) 3%
Total	17	12	1	30	(7/30) 23%

The following table shows the total number of Staff at AUAF disaggregated by nationality:

Gender	Afghan	US	TCN	Total Staff	Afghan Staff %
Male	284	9	7	300	(284/353) 80%
Female	50	2	1	53	(50/353) 14%
Total	334	11	8	353	(334/353) 95%

⁵ The total figure includes double counting. E.g. one faculty can participate in more than one seminar.

OBJECTIVE 4: SUPPORTING WOMEN'S ACADEMIC AND PROFESSIONAL DEVELOPMENT

AUAF continues to strive for geographic and gender diversity in its student body through strong recruiting, especially at the undergraduate level but also for PDI and TWC. To support female student retention and graduation, the women's mentoring program also continues to develop. AUAF has increased its enrollment of women students dramatically primarily due to expanded U.S. Embassy Scholarship for female students.

4.1 THE WOMEN'S CENTER (TWC):

On April 22, 2018, The Women's Center - TWC has started 5 new Kabul based PDDCTP. With thirty (30) students in each cycle, a total of 150 students were enrolled in these new cycles. The PDCTP is a three (3) months entrepreneurship and business management program that targets businesswomen with established businesses and women with potential business ideas. During the course of the three (3) months program, the PDCTP students were trained in Business Management and Leadership; Business Planning, Branding and Marketing; Accounting and Finance; and Business Communications.

The Women's Center TWC has worked with senior alumni of Professional Development Certification Training Program (PDCTP) who have established businesses to facilitate internship opportunities for current cohort of students and alumni with potential business ideas. The primary goal of this internship program is to facilitate and provide practical capacity development for women entrepreneurs who are a part of PDCTP program. A total of 13 internships have been offered to applicants with best business ideas for a period of five (5) months. Per the integrated approach of TWC and AUAF other departments, TWC has offered three (3) internships to the business students and alumni of AUAF undergraduate programs.

On May 29, the TWC conducted an outreach and recruitment event in Herat province. The purpose of the event was to recruit students for provincial Professional Development Certification Training Program (PDCTP). Mr. Ahmad Zia Hakimyar, TWC Program Manager, held an orientation session to a number of 30 participants. As a result of the event, a number of 15 participants showed completed the application.

From May 01 unit May 14, a number of 297 PDCTP students including 26 provincial students, went through PDCTP training. During this period, each student went through 24 hours of in class training in four (4) PDCTP subjects including business communications, marketing, finance; and management and leadership.

On Sunday, May 27, 2018, The Women's Center - TWC, at the American University of Afghanistan (AUAF) held a graduation ceremony for eighty (76) students of the Professional Development Certification Training Program (PDCTP). The graduates included twenty-seven (27) provincial and fifty (50) Kabul based businesswomen/girls with potential business ideas. Opening remarks were made by AUAF founder, Dr.

Sharif Fayez. Mr. Fayez congratulated the graduates and their instructors on completing the training program successfully and emphasized that Afghan women have the power and potential to bring a positive change in Afghanistan.

Mr. Jeffery Belnap, AUAF provost, congratulated the graduates and appreciated all their hard work towards completing the PDCTP training program. Mr. Belnap discussed the core objective of AUAF which is to provide an educational platform for the diverse group of people to express their thoughts, make discussions, and reach a common ground that everyone agrees with. The PDCTP training program enhances the skills, abilities, and knowledge of women to lead their own businesses. At the end of the event, all the graduates received certificates marking their completion of PDCTP cycles.

The Women's Center (TWC) organized a field visit for 25 students of Professional development certification training program (PDCTP) on May 14, 2018. The location of the visit was kart-e-seh, the organization chosen for this visit was Momtaz host and Momtaz Yoga. This organization is owned by Fakhria Ibrahimi (TWC Alumni) in partnership with her husband. Momtaz host offers services in information & technology and web solution while Momtaz yoga offers services such as Yoga, Beauty Salon, Child Care and Restaurant. The main purpose is to enhance the capacity of students by clarifying and experiencing the regular operations a business.

On June 25th, 2018, The Women's Center (TWC) at the American University of Afghanistan (AUAF) organized a field visit for 25 students of Professional Development Certification Training program (PDCTP). The Business site selected for the field visit was Nutrition & Education International (NEI). NEI is an NGO working in the field of Soybean products to eradicate malnutrition in Afghanistan. The purpose of the field visit was to demonstrate a broader picture of monitoring a business in the field of the food process" soybeans products". They have extensive experience in processing soybean in Afghanistan. The field visit acquaints the students with all the soybean product process, labs, and types of machinery. Dr. Walid Roshan, Executive Senior Manager at NEI had a presentation about NEI and soybean cultivation in Afghanistan.

It was a good opportunity for all students to learn, gain experience and enhance their knowledge about how to handle daily activities of a business. The students asked questions regarding the soybean product process, marketing, challenges and achievements and its daily operations which were answered by Mr. Walid Roshan accordingly.

From June 01 until June 30, a number of 227 Kabul based PDCTP students and provincial students, went through PDCTP training. Each Kabul based student went through 24 hours of in class training and 36 hours of provincial training in four (4) PDCTP subjects that includes business communications, marketing, finance; and management and leadership.

In month of June, a total of three (3) FGDs were held. A number of thirty (30) PDCTP alumni from 7th and 8th cycle attended these discussions. Out of the thirty (30) alumni who have attended the FGDs, A number of twenty three (23) alumni had business ideas and seven (7) alumni had active businesses. Five (5) of the alumni have started their business after completing their three (3) months PDCTP course. As a result of the FGDs, we can conclude that the PDCTP is a strong program in terms of improving financial status of Afghan businesswomen and their integration in Afghan economy.

On Wednesday 27th June 2018, The Women's Center (TWC) at the American University of Afghanistan (AUAF) in partnership with Founder Institute organized an event namely "Business Opportunities for Women in Afghanistan" in the auditorium of International campus of AUAF.

The Event started with brief presentations about the work of TWC and its Women, Work, and Development (WWD) association. Following the TWC's presentation, the Founder Institute representative delivered a presentation regarding the work of Founder Institute in Afghanistan. As part of the event, a panel discussion, moderated by Matiullah Rahmaty (Local Director FI) was conducted. The panel discussion was focused on exploring the business opportunities for women in Afghanistan. The panelists were Mr. Mohammad Iqbal Rafiq Acting Executive Director - TWC, Miss. Husna Jalil – Senior Advisor in the Ministry of Mines and Petroleum Miss. Rahiba - Director of Laman Clothing, and Miss. Zahra Sarwary from (Afghanistan Women Chamber of Commerce and Industry - AWCCI). The panel discussion was followed by Q&A by audience and Panel members.

One other part of the exhibition was Impact photos and TWC mini business exhibition. Random photos from Afghanistan and business products were showcased. Businesswomen were able to sell a notable number of their products to AUAF community.

As part of the event, Mr. Fahim Naimi Research and Communication Manager at Afghanistan Microfinance Association (AMA) delivered a presentation to the current students and alumni of TWC on how to gain access to credit by following different plans of business loans.

On June 28 2018, The Women's Center invited one of the graduate and alumni of PDCTP, Noor Jahan Mahmoodzada to share her knowledge and experience with currently enrolled of Professional development certification training program PDCTP. Noor Jahan is the owner of a company by the name of Mahmoodzada wood craft. She was invited to TWC as a guest speaker for the currently enrolled students of Professional development certification training program PDCTP. Noor Jahan shared her story of how she started her business and how she managed to take advantage of PDCTP training to operationalize and standardize her business. She elaborated her daily activities to the students and show different form of products she produced in her company. Students were very keen to know more and asked question which were answered by Noor Jahan accordingly.

As part of preparations for TWC's academic symposium of gender issues in Afghanistan, TWC conducted a consultations meeting with Shahzad Akbar, the advisor to the president of Afghanistan on upcoming academic gender symposium. As a result, she accepted to be part of consultation group, moreover, she offered to write a semi- article on dominant discourse on gender issues in Afghanistan. In addition to this, another meeting was held with Orzala Ashraf, the Country Director of AREU. As a result of this meeting, she offered to take part in gender symposium and present one of her academic paper on politics of women empowerment in post 2001. Meanwhile, TWC team had a Skype call with Weeda Mehran, Ph.D and professor at USA regarding the academic symposium. As a result, she also accepted to be part of consultation group and will present her academic paper on gender and extremist groups.

To prepare for the Economic Symposium, TWC conducted a meeting with Afghan Women's Chamber of Commerce and Industry (AWCCI) and DAI – Women in Economy. It was agreed in this meeting that TWC will implement the Economic Forum in partnership with AWCCI and DAI.

The following table shows the total number of trainings delivered by TWC during this period:

No.	Training Title	Total Participants	Training duration in (Days)	Training duration in (Hours)
1	Kabul based 13 th PDCTP Cycle	37	26	160
2	Kabul based 14 th PDCTP Cycle	37	26	160
3	Kabul based 15 th PDCTP Cycle	37	26	160
4	Kabul based 16 th PDCTP Cycle	37	26	160
5	Kabul based 17 th PDCTP Cycle	37	26	160
6	Provincial 5 th PDCTP Cycle	29	26	160
7	Provincial 10 th PDCTP Cycle	36	26	160
Total		250	182	1120

4.2 UNITED STATES EMBASSY SCHOLARSHIP PROGRAM:

On Tuesday April 24, Mr. Richard Riley, Assistant Chief of Mission, US Embassy Kabul, Mr. Al Matano, INL Program Director in Washington D.C., and Mr. Mario Fernandez, INL Director in Kabul visited AUAF. They were welcomed by Mr. Ershad Ahmadi, AUAF's Vice President Development, Dr. Andrew Starcher, Dean of Faculty, and Prof. Ghizaal Haress, the Chair of the Law Department at the AUAF; who also gave them a tour of the AUAF campus and facilities that the Law department is using, including offices, library and classrooms. The US Embassy and INL representatives had a roundtable discussion with the Law students, in which the students shared their

experiences and discussed how the law program prepares them for future legal professions and the guests greatly enjoyed their interactions.

On May 13th, the US Embassy PAS hosted AUAF Alumni's for a casual, American-style barbeque and volleyball game. Ambassador Bass gave a short congratulatory speech to the alumni's for prevailing and successfully completing their education. Overall, the alumni scholars enjoyed talking to the Embassy hosts and shared their experiences and their goals for the future.

On May 30th, the student mentoring coordinator and a few US Embassy scholarship recipients were invited by the Ambassador John R. Bass and his wife Holly Holzer Bass for a breaking fast event at his residence at the Embassy. The ambassador with his wife were standing for welcoming the guests by greeting them at the door.

While dinner was being served, the ambassador and his wife gave a meaningful speeches for the attendee's. Mrs. Bass spoke about her husband in great admiration about how he tries his best to more women because he understand the power and responsibility that women bring to a job. Next, Ambassador Bass started with giving a brief background of how he was raised by mainly women throughout his lifetime. He stated, "if you want to get things done and get them done in the best way possible make sure women are involved". Furthermore, he stated that Afghanistan would have had "different result" if it had women in Government.

Mrs. Bass ended the note with thanking the guest that had attended this event and encouraged the women leaders to speak with the female US Embassy scholars about their experience and how they can overcome obstacles in their day to day life to achieve their goals. During the ride home, the scholars expressed their gratitude and their awe of the event to the student mentoring coordinator and wished there were more like it.

AUAF's Debate Club at the United Asian Debating Championship on May 29th till June 4th, 2018

The American University of Afghanistan's Debate Club was represented last week at the United Asian Debating Championship (UADC), the largest debating competition for schools throughout Asia. There were over 600 participants at this event which was held in beautiful and comparably temperate Bandung, Indonesia.

AUAF sent four students to Bandung: Abdul Rahman Aziz, Ali Juma Taqavi, Sayed Abid Hashimi and our very own US Embassy scholar Balqis Ehsan (30332, 15CA004) along with Adviser, Steven Rogers. All four students represented AUAF very well as they broke into the quarterfinals after a grueling debate schedule of sometimes 3 per day. The UADC holds debates in the Asian 3-on-3 format Parliamentary Debating and at this tournament they were adjudicated by three judges.

Breshna Musavi in the Washington Post on June 10th, 2018

Breshna Musazai (13158, 12CA011), a US Embassy scholar was shot in the August 2016 attack. She walked in the Spring 2018 ceremony and is recorded as “graduated” in previous reports decided to pursue a Law degree instead of a Political Science degree. Therefore, she registered for more classes in Spring and Summer 2018 to complete the 132 credit hours. Because AUAF respected her bravery and allowed to pursue a degree of her choice.

The Washington Post wrote an article “Afghanistan’s Malala’: College student shot by Taliban in 2016 graduates with honors” about Breshna Musazai (cohort 12CA011). She was shot in August 2016 terrorist attack and was sponsored to US for medical treatment. She returned to Afghanistan after six months and continued her education at AUAF. The report talks about her bravery and her motivation to continue despite the physical disabilities she has gotten due to the attacks. She was very proud of herself in the graduation ceremony. She says in the article, “When I looked at the audience, everybody stood for me,” she said in an interview at her home here. “It was a very proud moment” (Washington Post). Her motivational story can be read further in the Washington Post for others to be inspired.

Muqadas Faiz in Paper Acceptance in WCECS on June 19th, 2018

US Embassy Scholar Muqadas Faiz (26567, 13CA007) along with Ala Abdulhakim Alariki, Sanaullah Balagh, and Christine Murrayhad had a paper accepted (that he co-authored) at the following conference. The acceptance letter for the “A Review of Finger-vein Biometric Recognition” publication is at a conference hosted by University of California-Berkeley, The World Congress on Engineering and Computer Science (WCECS) 2018, organized by the International Association of Engineers (23-25 October, 2018) was a great achievement for Muqadas and his group. This achievement is the result of a year’s research and writing work (ITC 485: Special Topic: Biometrics). It shows that the US Embassy scholars are capable of producing novel research ideas as well as interdisciplinary projects.

The following table provides details about the mentoring sessions delivered to junior students (Mentees) by senior students (Mentors):

Grant Code	# of Mentees	# of Mentoring hours	# of Mentoring Sessions	# of Mentors
13CA008	1	1.5	1	1
14CA006	1	0.5	1	1
15CA004	1	0.5	1	1
17CA006	3	10.9	3	2
Total	6	13.42	6	3

OBJECTIVE 5: INCREASING FINANCIAL SELF-SUFFICIENCY

Progressing towards eventual financial self-sufficiency is a key long-term goal of the university as Afghanistan enters the transition decade. AUAF focuses on increasing its revenue from enrollment in Undergraduate, Graduate and PDI courses as well as by broadening its donor base on national and international level.

The following table shows the amount of revenue generated by AUAF UG and GR programs:

No.	Date (From)	Date (To)	Academic Program Type (UG/ GR)	Amount of Revenue (\$)
1	1-April-18	30-April-18	UG	\$ 343,839.40
2	1-April-18	30-April-18	GR	\$ 42,071.81
3	1-May-18	31-May-18	UG	\$ 0.00
4	1-May-18	31-May-18	GR	\$ 0.00
5	1-June-18	30-June-18	UG	\$ 500,857.37
6	1-June-18	30-June-18	GR	\$ 28,120.48
Total Revenue Generated by UG Programs				\$ 844,696.77
Total Revenue Generated by GR Programs				\$ 70,192.29
Grand Total				\$ 914,889.06

The following table shows the amount of revenue generated by PDI courses and exams:

No.	Date (From)	Date (To)	Course/ Exams	Amount of Revenue (\$)
1	1-April-18	30-April-18	PDI Courses	\$ 177,099.10
2	1-April-18	30-April-18	PDI Exams	\$ 4,571.50
3	1-May-18	31-May-18	PDI Courses	\$ 40,575.36
4	1-May-18	31-May-18	PDI Exams	\$ 8,195.00
5	1-June-18	30-June-18	PDI Courses	\$ 68,526.09
6	1-June-18	30-June-18	PDI Exams	\$ 8,946.00
Total Revenue Generated by PDI Courses				\$ 286,200.55
Total Revenue Generated by PDI Exams				\$ 21,712.50
Grand Total				\$ 307,913.05

The following table shows the amount of revenue generated from funding:

Note: AUAF revenue except UG, GR, PDI

No.	Date (From)	Date (To)	Funding Source	Amount of Revenue (\$)
1	1-April-18	30-April-18	AUAF	\$ 614,470.40
2	1-April-18	30-April-18	OUSG	\$ 492,492.29
3	1-April-18	30-April-18	USAID	\$ 854,472.42
4	1-May-18	31-May-18	AUAF	\$ 121,830.39
5	1-May-18	31-May-18	OUSG	\$ 7,110.69

6	1-May-18	31-May-18	USAID	\$ 1,819,241.72
7	1-June-18	30-June-18	AUAF	\$ 495,886.50
8	1-June-18	30-June-18	OUSG	\$ 500,469.76
9	1-June-18	30-June-18	USAID	\$ 703,012.30
AUAF				\$ 1,232,187.29
OUSG				\$ 1,000,072.74
USAID				\$ 3,376,726.44
Grand Total				\$ 5,608,986.47

SECTION FOUR: COLLABORATION WITH GIROA, OTHER DONOR OR USAID PROJECTS

4.1 LINKS WITH OTHER DONOR AGENCIES

AUAF continued its efforts in diversifying funds. The development department researched many local donors and started approaching and cultivating relationships with them.

American University of Afghanistan is pleased to announce the establishment of the Ghazanfar Scholarship Fund at AUAF. The agreement was signed by Haji Mohamad Ismail Ghazanfar, Chairman of Ghazanfar Group, and Mr. Ershad Ahmadi, Vice President of Development at AUAF. The leadership of Ghazanfar Group understands the importance of AUAF's mission: preparing the future leaders of Afghanistan. To that end, Ghazanfar Group will support the University's crucial work by making an initial contribution of \$50,000 to the Ghazanfar Scholarship Fund. One of the main goals of AUAF, an Afghan institution with an American education system, is addressing Afghanistan's dire need for human capital. The fund will support the education of talented young Afghans, who have the desire but not the means to study at AUAF. The University applauds and welcomes Ghazanfar Group's investment in the education of the next generation of Afghan leaders.

AUAF also received a \$150,000 gift from an Afghan businessman from Kandahar involved in the construction industry. This latest donation brings the total of cash gifts from members of the local private sector to more than \$1 million since June 1, 2017.

On May 7, 2018 AUAF signed a gift agreement with Barak Group titled "Amania Scholarship Fund". Under this gift agreement Barak Group is committed to provide \$37,500 to AUAF on an annual basis (2018 – 2021). The fund will be used for PDI, academy, undergraduate and MBA scholarships. Money from this fund can be used to either fund full or partial scholarships (as financial assistance) to eligible and deserving individuals.

The Development Department also conducted a meeting on May 28, with Merwais Azizi, Chairman and Owner of Azizi Group (Banking, Investments, and

Developments). During the meeting Mr. Azizi agreed to donate a library for AUAF's International Campus. This gift from Mr. Azizi will significantly enhance the academic facilities available to students at AUAF. The architectural design of Azizi Library has been completed. A groundbreaking ceremony is expected to take place in September and construction will be completed by the fall of 2019.

The private donation category is contributing an ever-larger share to the university's cost share, as prescribed in AUAF's cooperative agreement with USAID.

4.2 LINKS WITH OTHER USAID PROJECTS

The Bureau of International Narcotics and Law Enforcement (INL) of the U.S. State Department indicated its intent to re-issue the Request for Proposals to implement a Master's Degree in Law (LLM) program at a university in Afghanistan. INL said that they expected Stanford University to be one of the institutions that would submit a proposal. Erik Jensen, professor at the Stanford University Law School and Director of the current INL project that funds the undergraduate law program at AUAF, informed INL that Stanford prefers that the LLM grant go directly to AUAF rather than to Stanford, which would then issue a sub-award to AUAF.

Provost Jeff Belnap, Vice Provost Paul Revere and President Ken Holland met with representatives of Shorelight Education in Dubai. See <https://shorelight.com>. AUAF and Shorelight are in discussions regarding a contract, to be funded by USAID that would enable eight universities in the United States, including UCLA, Auburn University and American University, to teach courses at AUAF, using videoconferencing technology. AUAF could also employ instructors directly, who would be located outside Afghanistan. The technology requires the construction of special videoconferencing studios that make the students feel as if the teacher is in the room with them. Shorelight would construct these studios, both at AUAF and in remote locations, such as Dubai. This videoconferencing approach is a solution to one of AUAF's most challenging problems—how to attract qualified instructors able to maintain or raise the quality of the university's academic programs. Provost Jeff Belnap, President Ken Holland, Trustee Debra Zumwalt and Trustee David Grizzle met with the CEO of Shorelight Education in Washington, DC, following the meeting of the Board of Trustees on May 17. This was a follow-up meeting to the one in Dubai in April.

The Public Affairs Section of the U.S. embassy indicated its willingness to re-allocate unspent funds from six outstanding grants funding scholarships awarded to AUAF. The total of these unallocated funds will allow the university to award approximately 70 new scholarships to a 2018 cohort, which is expected to graduate with bachelor's degrees in 2023.

On Tuesday April 24, Mr. Richard Riley, Assistant Chief of Mission, US Embassy Kabul, Mr Al Matano, INL Program Director in Washington D.C., and Mr Mario

Fernandez, INL Director in Kabul visited AUAF. They were welcomed by Mr. Ershad Ahmadi, AUAF's Vice President Development, Dr. Andrew Starcher, Dean of Faculty, and Prof. Ghizaal Haress, the Chair of the Law Department at the AUAF; who also gave them a tour of the AUAF campus and facilities that the Law department is using, including offices, library and classrooms. The US Embassy and INL representatives had a roundtable discussion with the Law students, in which the students shared their experiences and discussed how the law program prepares them for future legal professions and the guests greatly enjoyed their interactions.

SECTION FIVE: MAJOR CHALLENGES FACED DURING THE QUARTER

Moratorium on New Academic Programs.

The USAID Corrective Action Letter prohibits AUAF from initiating new academic programs until at least November 2019, when the current cooperative agreement ends. The university is continuing the strategic planning process, however, so that it is ready to move ahead with new programs when the moratorium is lifted. One of the greatest demands from the university's Afghan stakeholders is for a Master's degree in Public Administration (MPA).

USAID Audit: USAID contracted with an American auditing firm to examine requests for advance payments made to USAID between July 2015 and July 2017. The firm will also verify AUAF's cost-share claims made during this period. The auditors are currently on campus. The audit may result in findings that certain advanced costs and cost-share claims were in fact unallowable under the terms and conditions of the Cooperative Agreement and must be repaid to the U.S. government.

SIGAR Investigation of the Board of Trustees: On June 28, AUAF submitted the documents requested by the Special Investigator General for Afghanistan Reconstruction (SIGAR) regarding the activities and performance of the Board of Trustees between October 2010 and the present. It is not known when SIGAR will issue its findings.

Efforts by the Government of Afghanistan to Take Some of AUAF's Land: AUAF has not received a response from the Afghan Land Authority (ARAZI) to its May 1 answers to a series of questions regarding the university's plans to utilize the land on which its International Campus is located. Ambassador Zalmay Khalilzad reported that there is some interest on the part of the Afghan government in AUAF's proposal to manage a conference center and hotel to be located on the southern portion of the campus. Under the proposal, AUAF would manage the facilities and share the profits but would give preference to Afghan government institutions when organizing conferences, workshops, seminars and other professional activities. The proposal is designed to strengthen AUAF's claim to this section of its campus closest to the new

Darulaman Administrative Complex, which will house the Afghan Central Bank and several governmental ministries.

SECTION SIX: PLANNED ACTIVITIES FOR NEXT QUARTER

Security department is planning to:

- Preparations for the new semester start.
- Security orientation/drills with new staff and students.
- Appreciation letter to ANDSF high ranking officials who supported the recent graduation ceremony.
- Award of forthcoming PSC security contract.
- Security review of locations within Kabul city which may be visited by AUAF staff.
- Vetting procedures for AUAF local national staff continues.
- Continue monitoring PSC performances and address any shortcomings.
- Continue and maintain regular security assessments of future building requirements of AUAF, outsourced venues, lectures and off campus meetings/events.

TWC department is planning to:

- Initiate one provincial PDCTP cycle by late July, 2018.
- Continue implementation of seven Kabul based and one provincial PDCTP cycles.
- Continue implementation of the Internship program. This includes review of first monthly evaluation report of interns' and companies' performance.
- Continue undertaking initial preparations for executive leadership seminar in India.
- Undertake initial preparations and implement the second TWC economic forum in partnership with AWCCI and DAI on July 31, 2018.

PDI department is planning to:

- Conduct PDI first career services workshop
- Start student development workshop series.
- Conduct the Eid Festival on July 2nd.
- Conduct the Career Fair by the end of July.
- Start implementation of PDI outreach plan.
- Issue alumni Card for PDI students.

SECTION SEVEN: PMP INDICAORS AND TARGETS

Results	Indicators	Baseline	Target	Current Quarter	Cumulative	Notes
Contribute to improved quality of and accessibility to higher education in Afghanistan						
Objective 1						
OBJECTIVE 1: Providing effective security	1.a - # of reportable security incidences occurred at AUAF	0	0	0	0	
OUTPUT 1.1: Undertake essential security infrastructure enhancements and upgrades	1.1.a - % of security upgrades completed (Refer to security upgrade list of 27 items)	July 2017: 11 out of 27 items completed	TBD	16 out of 27 Items (75%) completed	16 out of 27 Items (75%) completed	
OUTPUT 1.3: Use private security company to develop and implement a constantly evolving comprehensive safety and security plan	1.3.a - % of Comprehensive safety and security plan developed by PSC	July 2017: 50% plan developed and completed	100%	100% Completed	100% Completed	Target Achieved. (Jan 31, 2018)
Objective 2						
OBJECTIVE 2: Serving the higher education needs of Afghanistan	2.a - # of students enrolled in UG and GR programs with Non-USG Scholarships	Summer 2017 (Total Non-USG Scholarship Students: 16 (M=14, F=2))	TBD	Summer: 68 (M=57, F=11)	Summer: 68 (M=57, F=11)	Academy program is not counted here. Excluding Academy Program

Results	Indicators	Baseline	Target	Current Quarter	Cumulative	Notes
	2.b - # of students graduated from UG and GR programs	July 2017: Total 1025 (F=253, M=772)	TBD	49 (M=25, F=24)	1159 (M=848, F=311)	Last graduation ceremony: May 2018
	2.c - 3.2.2-36 # of USG-supported tertiary programs with curricula revised with private and/or public sector employers' input or on the basis of market research	(01 Aug 2013) 0	5	0	(3) ✓ (Developed the MA in Education and Law Enforcement partner with MoIA and UNDP) ✓ (MBA in coordination with the NPA) ✓ (ITCS minor developed for the fall 2018 semester)	
OUTPUT 2.2: Students from many provinces enter AUAF	2.2.a - 3.2.2-41 # of individuals from underserved and/or disadvantaged groups who accessed tertiary education programs	Summer 2017: Total: 4 (M=3, F=1)	TBD	Spring II: 9 (M=4, F=5) Summer: 45 (M=33, F=12) Total: 54	Spring II: 9 (M=4, F=5) Summer: 45 (M=33, F=12) Total: 54	Only students who receive 100% Financial Assistance from AUAF.
OUTPUT 2.12: Expand tailored programs by PDI for specific Afghan ministries and organizations, based on careful	2.12.a - # of trainings provided by PDI	July 2017: 15	TBD	53 Trainings	156 Trainings	

Results	Indicators	Baseline	Target	Current Quarter	Cumulative	Notes
consideration of the specific ministry or organization's needs, availability of non-USAID funding, and capacities of AUA	2.12.b - # of training hours provided by PDI	July 2017: 655 hours	TBD	2,160 hours	6,566 hours	
	2.12.c - # of students trained by PDI in different types of trainings	July 2017: 0	TBD	979 (M=789, F=134)	2859 (M=2133, F=726)	
	2.12.d - # of tests administered by PDI (Pre-test, TOEFL etc.)	July 2017: 16	TBD	52 Tests	209 Tests	
Objective 3						
OBJECTIVE 3: Enhancing quality of academic programs	3.a - AUAF obtains MOHE accreditation (% of completion)	July 2017: Accreditation completion: 75%	100%	(100% Completion)	(100% Completion)	Target achieved. (March 2018)
	3.b - Number of learners enrolled in quality higher learning institutions with USG support	Total students in Summer 2017: 366 (M=186, F=180)	TBD	Spring II: 20 Summer: 431 Total: 451 (M=240, F=211) (UNDP: 25)	Spring II: 20 Summer: 431 Total: 451 (M=240, F=211) (UNDP: 25)	Combine US Embassy Scholarship+ Non-USG Scholarship+ Financial Assistance +Self-funded students excluding M.Ed students (UNDP)

Results	Indicators	Baseline	Target	Current Quarter	Cumulative	Notes
	3.c - 3.2.2-33 % of USG-funded education and workforce development programs that include experiential and/or applied learning opportunities.	(01 Aug, 2013) (2/5=40%) out of five USG-supported, two offer practical internship opportunities (BBA and BA in ITCS)	TBD	0	All UG degree programs include the opportunity for internships/ Dissertation.	Target achieved. There are five USG-supported programs (BBA, BS, LLB, BA, MBA).
OUTPUT 3.1: Meet deadlines for required activities and resources for accreditation by MoHE according to their timeline	3.1.a - # of accreditation Stages completed by AUAF for MOHE	July 2017: Accreditation completion: 75% (Stage 3)	100%	Level 4 (100% Completion)	Level 4 (100% Completion)	Target achieved. March, 2018 Level 1. Permission to apply for accreditation Level 2. Candidacy for accreditation level one (includes self-assessment report and peer review). Level 3. Candidacy for accreditation level two Level 4. Consideration for accreditation (includes a second self-assessment report and another peer review).

Results	Indicators	Baseline	Target	Current Quarter	Cumulative	Notes
OUTPUT 3.3: Complete required activities and resources for entering Stage 1 accreditation by a US regional institutional accreditation body	3.3.a - # of accreditation Stages completed by AUAF for NEASC	July 2017: 0	TBD	Dr. Kenneth Holland and Dr. Jeff Belnap met with representatives from middle states commission on higher education (MSCHE) in Philadelphia, PA on 14/May to discuss candidacy in the regional accrediting body.	0	<p>- AUAF is now pursuing abet accreditation in our ITCS department and ACCSB with the business department. The university has hired a consultant to assist AUAF with the ACCSB accreditation process.</p> <p>- AUAF admitted to CHEA's International Quality Group (CIQG)</p>
OUTPUT 3.4: Report from informal visit of delegation of experienced US-based academics	3.4.a - # of visits made by US based academics to AUAF	July 2017: 1	TBD	1	13	
OUTPUT 3.6: Provide regular pedagogy trainings	3.6.a - # of pedagogy trainings provided	July 2017: 1	TBD	3	10	
	3.6.b - # of pedagogy trainings hours provided	July 2017: 2 h	TBD	3 hours	10 hours	
	3.6.c - # of individuals trained in pedagogy trainings	July 2017: 24	TBD	21	119	<i>Includes double counting</i>
OUTPUT 3.8: Maintain or increase percentage of	3.8.a - # of faculty holds PhD	July 2017: 21 out of	TBD			

Results	Indicators	Baseline	Target	Current Quarter	Cumulative	Notes	
approximately 40% of undergraduate and graduate teaching faculty who hold doctoral degrees		38 (55.26%)		17 (16 Male, 1 Female)	17 (16 Male, 1 Female)		
OUTPUT 3.9: Under direction of new AUAF president, develop strategy for recruiting more highly qualified faculty, especially Afghan faculty							
Objective 4							
OBJECTIVE 4: Supporting women’s academic and professional development	4.a - ES.2-2 # of individuals attending tertiary education institutions with USG scholarship or financial assistance	Summer 2017 (Total USG Scholarship Students: 194 (M=31, F=163))	TBD	Summer: 184 (M=20, F=164)	Summer: 184 (M=20, F=164)	USG Scholarship Students Only	
OUTPUT 4.1: Increase recruitment of female students for undergraduate and graduate programs	4.1.a - # of female students enrolled at AUAF	Total students in Summer 2017: 366 (M=186, F=180)	TBD	Spring II: 9 Summer: 204 Total: 213	Spring II: 9 Summer: 204 Total: 213	Combine Non-USG+USG+ Financial Assistance+ Self-Funded students+UN DP students	
OUTPUT 4.2: Increase graduation of female students	4.2.a - # of female students graduated by AUAF	July 2017: 1025	TBD	24	311		

Results	Indicators	Baseline	Target	Current Quarter	Cumulative	Notes
from undergraduate and graduate programs		(F=253, M=772)				
OUTPUT 4.3: Female students participate in a robust mentoring program	4.3.a - # of women received mentoring	July 2017: 11	TBD	6 (F=4, M=2)	21 (F=16, M=5)	Unique students.
	4.3.b - # of mentoring sessions delivered	July 2017: 11	TBD	10	57	
	4.3.c - # of hours women received mentoring	July 2017: 55	TBD	15.27 hours (F=4.85 hours)	154.46 hours (F=113, 14 hours)	
OUTPUT 4.4: Female students participate in a robust career services program	4.4.a - # of female students trained by TWC trainings	July 2017: 119	TBD	250	630	
OUTPUT 4.6: Increase female students' completion of PDI certification programs	4.6.a - # of female students trained by PDI trainings	July 2017: 0	TBD	134	726	
OUTPUT 4.7: Increase proportion of female faculty	4.7.a - # of female faculty at AUAF	July 2017: 8	TBD	(F=4, M=26) Total: 30	(F=4, M=26) Total: 30	
OUTPUT 4.8: Increase proportion of female staff	4.8.a - # of staff at AUAF	July 2017: 318 (F=44, M=274)	TBD	(Female 53, Male 300) Total 353	(Female 53, Male 300) Total 353	
Objective 5						
OBJECTIVE 5: Increasing financial self-sufficiency	5.a - # of UG and GR students enrolled at AUAF paying the full published tuition fee for full terms	Summer 2017: Total 152 (F=14, M= 138)	TBD	Summer: 159 (M=142, F=17)	Summer: 159 (M=142, F=17)	Self-Funded Students only Excluding Academy program

Results	Indicators	Baseline	Target	Current Quarter	Cumulative	Notes
	5.b - Amount and Percent of revenue generated by AUAF UG an GR programs	July 2017: Total revenue (GR+UG)= 445,286.05	TBD	UG=\$844,696.77 GR=\$70,192.29 Total=\$914,889.06	UG=\$2,926,121.00 GR=\$493,966.32 Total=\$3,420,087.32	Cumulative figures: Since July 2017 + Current Quarter
	5.c - Amount and Percent of AUAF revenue generated by PDI courses and exams	July 2017: Total=41,686.55	TBD	PDI Courses=\$286,200.55 PDI Exams=\$21,712.50 Total=\$307,913.05	PDI Courses=\$775,643.70 PDI Exams=\$77,569.26 Total=\$853,212.96	Cumulative figures: Since July 2017 + Current Quarter
	5.d - Amount and Percent of revenue generated from funding	July 2017: Total (AUAF+OUSG+USAID)=1,433,545.93	TBD	AUAF=\$1,232,187.29 OUSG=\$1,000,072.74 USAID=\$3,376,726.44 Total=\$5,608,986.47	AUAF=\$2,921,093.56 OUSG=\$4,199,719.39 USAID=\$18,862,079.32 Total=\$25,982,892.27	Cumulative figures: Since July 2017 + Current Quarter
OUTPUT 5.1: Prepare a strategic plan for appropriate level of graduate and undergraduate enrollment coupled with developing increased scholarship resources	5.1.a - # of donors explored for scholarship programs or Financial Assistance	July 2017: 4	TBD	1	18	
OUTPUT 5.2: Implement the strategic plan for enrollment levels and increase outside funding for financial assistance						

Results	Indicators	Baseline	Target	Current Quarter	Cumulative	Notes
OUTPUT 5.4: Increase regional and international sources from FAUAF with support from in-house fundraising	5.4.a - # of funding sources explored with FAUAF support	July 2017: 0	TBD	0	0	
OUTPUT 5.6: Increase skills in staff through proper professional development	5.6.a - # of professional development trainings provided to AUAF staff	July 2017: 3	TBD	0	4	
	5.6.b - # of AUAF staff trained in professional development trainings	July 2017: 9	TBD	0	23	



USAID
FROM THE AMERICAN PEOPLE

AFGHANISTAN

SUCCESS STORY

AUAF's eighth annual commencement ceremony

On May 11th, 2018 the American University of Afghanistan held its eighth annual commencement ceremony with AUAF community, Board of Trustees, government representatives and families of students in attendance. One hundred and thirty nine students graduated from the American University with Bachelor degrees in Law, Business, Political Science and Information Technology as emerging leaders.



During the graduation ceremony a special tribute was paid to Ambassador Mrs. Nurjehan Mawani, C.M. The Aqa Khan Development Network Diplomatic Representative. "Government alone cannot make democracy work, private initiative is an essential part and has a vital role for those institutions which are collectively described as civil society, citizens too must play their part, and modern societies require greater focus on educations to build democratic competence for leaders, the electorates and university play a vital role in this." Said Ambassador Mrs. Nurjehan Mawani during her speech during the commencement ceremony.



David Sedney, First vice Chair of the AUAF Board of Trustees, congratulated the graduates on behalf of the Board. Dr. Kenneth Holland, the president of American University of Afghanistan thanked the international and national donor community as well as Afghanistan's private sector for their contribution to the American University of Afghanistan and shaping the future leaders.



The American University of Afghanistan was founded in 2006 and has graduated more than one thousand students with both masters and undergraduate degrees. AUAF provides international standard education of the highest possible quality through devoted international and national faculty, most progressive teaching methods and material and a thriving environment. The university has trained some of the foremost leaders of Afghanistan and is committed to contributing to a prosperous future in the country through educating tomorrow's leaders.



ANNEX A: AUAF STAFFING CHANGES DURING CURRENT REPORTING PERIOD

Joining Date	Position Title	Staff Name
15-Apr-18	Program Manager	Richard Heidtman
22-Apr-18	Student Affairs Coordinator	Zohal Mahmoodi
1-Apr-18	Foreman	Bahramuddin
9-Apr-18	Intern in the PDI	Shiraza
9-Apr-18	Intern in the PDI	Zuhra Zamiri
17-Apr-18	Assistant Circulation Officer	Maryam Mosavi
22-Apr-18	Principle of Finance & Accounting Trainer	Ahmad Khalid Jamili
22-Apr-18	Trainer of Communications & Public Awareness Strategy	Salma Popalzai
22-Apr-18	Business Planning, Branding, & Packaging Trainer	Abdullah Stanikzai
22-Apr-18	Trainer for Women in Leadership & Management	Mohammad Ishaq Haidar
3-Apr-18	Assistant Professor of English	Mathew R. Dallaway
14-May-18	Intern in the Women's Center Office	Nilofar
28-May-18	Intern in the PDI	Mohammad Modaser
28-May-18	Intern in the PDI	Mariam
28-May-18	Intern in the PDI	Sarah
28-May-18	Intern in the PDI	Fazila Ahadi Ahadi
28-May-18	Intern in the PDI	Muhammad Jawad

Joining Date	Position Title	Staff Name
28-May-18	Intern in the PDI	Nabi Ghulam
28-May-18	Intern in the PDI	Ezatullah
28-May-18	Intern in the PDI	Fazila
29-May-18	Project Officer (Goldman Sachs 10K Women Program)	Masooma Ahmadi
31-May-18	Temporary Residence Hall Coordinator	Sultana Taib
20-May-18	Budgeting Specialist	Abdul Sameer Amini
22-May-18	Business Courses Translator at PDI	Hesamuddin Hesam
22-May-18	Auditing Instructor (Full-time) PDI	Fazel Hadi Fazel
22-May-18	Part Time Instructor of English	Laila Nadir
3-May-18	Residence Hall Coordinator	Mohammad Zarif
11-Jun-18	Alumni Relations Coordinator Assistant	Maisam Kazemi
21-Jun-18	IT Assistant	Ahmad Zubair Parsa
21-Jun-18	Data and Scholarship Manager	Nasir Ahmad Kaihan
28-Jun-18	Office Assistant	Zarlasht Wali
10-Jun-18	Electrical Technician	Abdul Qodus
21-Jun-18	Associate Registrar	Edris Hamraz

ANNEX B: SECURITY ENHANCEMENTS

No.	Project Description	% of work Completed	Remarks
1	Public Announcement System and Power to Accountability	23%	Design package complete.
2	T-Wall	100%	Completed.
3	Add concrete foundations for T-Walls	100%	Completed.
4	Containerize Faculty/ Staff Housing	100%	Completed except punch list items to be done in house.
5	Install Barbed and Cable at T-Walls	40%	Installation of Y-Shapes and cables on-going
6	Build Airlock Enclosures at Bravo Gate	100%	Completed.
7	Upgrade doors for strategic locations	86%	Fabrication of doors at Azizi building on-going
8	CCTV System at both Campuses	95%	Power for control rooms, and testing commissioning remain, punch list items
9	Build-out defensive positions	100%	"Previously it was planned to build only two roofing positions on roof of women center building which was completed 100% in Oct, 2017.
10	Install drop bar barriers at several locations	100%	In Nov, 2017 Eight new roof position were added that will be built on the BICT, 200 beds dorm, Int. Housing units and Bayat building."
11	Accountability system	90%	Completed.
12	Biometric system for international campus	100%	Top up cards are required for mobiles to test the system

No.	Project Description	% of work Completed	Remarks
13	Increase/ Enhance campuses security lighting	98%	Completed.
14	Dual power system for lighting and security alarm system	0%	West Campus completed and Work in progress at international Campus.
15	Construction of new Guard Towers	100%	Design package complete.
16	Pedestrian gate for international campus	100%	Completed.
17	Pedestrian gate for west campus	100%	Completed.
18	Misc. work – Rent equipment etc	100%	Completed.
19	Relocation and installation of T-Walls	100%	Completed.
20	Fabrication and installation of Steel bollards at both campuses	100%	Completed.
21	Steel material to build steel gates at both campuses	100%	Completed.
22	Steel material to build safe rooms at cafeteria, C building and Aziz building	100%	Completed.
23	Construction of grocery store	100%	Completed.
24	New outdoor basketball court	100%	Completed.
25	Construction of Gardeners and cleaners room at both campuses	30%	Completed.
26	Design and construction of masjid for international campus	0%	
27	New 10 Units Studio type containerized Housing units.	50%	Waiting for budget.

ANNEX C: SECURITY ACTIVITIES PROGRESS REPORT

No.	Activities Progress
1	AUAF Security Department conduct and managed two AUAF events in the month of June; Grant Iftar and EID-UL-Fetir.
2	PDI conducted initial entry examinations for over 3,000 female students on the West Campus. The Security Department provided a smooth and easy transition for all students to enter the campus and take the exam.
3	The Security Department along with Procurement, Finance and the VP of Operations held several meetings regarding the forthcoming PSC contract award.
4	AUAF Security Director and his deputy along with AUAF Chief Facility Officer and his Technical Engineer visited Parliament Administrative buildings for future AUAF relocation.
5	In House security proposal has been finalized and presented to AUAF senior management.
6	Summer class started in June 3rd which AUAF security department provided smooth transition for all summer class student to enter onto the campus.
7	Installation of MT pipes for PA system in the West campus completed and installation of the International Campus has started.
8	Installation of aluminum Y frames for the International campus is currently at 80% completed and installation of barb wire will take place early next month.
9	Installation work for the Public Address Alarm System on the West Campus has been completed and they company has started installation on the International Campus.
10	New security signs have been designed and installed in ladies search room to inform students that prior to leaving they have all their possessions prior to entering the AUAF grounds.
11	AUAF one armored vehicle now replaced with new one.
12	CCTV progress –CCTV on the West campus awaits a dedicated power supply whereupon QA can begin. Cameras on the International campus are operational, with GW monitoring within the GW operations room.
13	A number of external meetings with both ANDSF and RS were held to discuss continued support to the AUAF.
14	Security briefs and campus orientations were conducted for 35 PTCTP and 90 PDI students on the West campus.
15	Security briefing master list updated with the new names of students who have attended the security briefings.
16	Monthly HSE inspections were completed on fire alarms, smoke detectors and fire extinguishers within all buildings of both campuses.
17	Monthly inspections of all safe rooms/areas completed to ensure all equipment and provisions are serviceable and in date.
18	Continued Bio Metric registration and issuing of AUAF ID cards to all new staff and students.

No.	Activities Progress
19	AUAF Performance Assessments Reviews completed and submitted to HR for all Security Department employees.

ANNEX D: FACILITIES ENHANCEMENTS

No.	Items	% of Completion	Remarks
1	Cafeteria at International Campus	100%	All job from contractor side has been completed and Building is ready to use
		100%	Furniture has been set up on the dining area.
		100%	Installation of kitchen equipment completed.
		100%	Providing pathway at the roof of cafeteria has been completed.
		100%	Installation of partition wall is done. Repainting of rolling door remain.
		100%	Installation of blast-proof film is done.
		100%	Rearranging kitchen equipment and adding new gasoline for one burner is done.
		100%	Commissioning and training of Chiller and freezer room has been completed.
2	BICT	100%	Painting of Exterior walls completed.
		100%	Installation of ceiling grade at Ground Floor and First Floor completed
		100%	Installation of Gypsum board at the ceiling of Sky light and lobby walls completed
		100%	Installation ceiling tile and ceiling lights completed.
		100%	Installation of ceramic tile flooring for classrooms and Labs completed.

No.	Items	% of Completion	Remarks
		100%	Painting of interior walls completed.
		100%	Pouring of concrete and laying slate stone on the stair cases has been completed.
		100%	Installation of Glasses for windows completed.
		100%	Installation of Store Front System has been completed.
		100%	Landscaping around BICT building
		100%	Removing of temporary chain link fence around building
		100%	Delivery and installation of cabinets for the Chemistry and Biology lab completed.
		100%	Delivery and installation of cubical for computer labs has been completed.
		100%	General Cleaning on -going on Routine schedule.
		100%	Installation of MDP has been completed.
		100%	Installation of Doors for offices and classrooms completed.
		100%	Installation of Vertical blinds/curtains for the windows of offices and classrooms on-going.
		100%	Delivery and setup of chairs and tables for offices and classrooms on ongoing.
		100%	Installation of Metal sheet to protect parapet wall completed.
3	200 Bed Female Dormitories	100%	Running the Heating system and sprinkler system piping completed.
		100%	Building has been handover to AUAF
		100%	Installation of doors completed.

No.	Items	% of Completion	Remarks
		100%	Installation of ceiling grid and tile has been completed.
		100%	Installation of ceiling fan completed.
		100%	Installation of heating system radiators completed.
		100%	Exterior painting completed.
		100%	Installation of glasses and grills from outside on ground floor completed.
		100%	Installation of railing for ramp and stair cases and balconies completed.
		100%	AUAF Claimed that the Radiators creates sound and contractor together with Tetra tech came and inspected the building, USAID Said that AUAF Should bring it to original status which was handed-over than contractor will take action on it.
		100%	Installation of bollards around drywell and grading of drywell area completed.
4	Accountability	90%	Top up cards are required to charge the mobile to test the system.
5	6 Meter High Concrete T walls	100%	Installation of T walls completed.
6	Ballistic Guard Towers	100%	Delivery and installation of Rings and Observation head for Towers at west campus completed.
		100%	Fabrication of stair steps and painting of all towers at west campus has been completed
		100%	Handover of all Guard Towers except one of them at the West campus have been handed-over to AUAF.
		100%	Three tower spot light is not working and has some leaks contractor will come to fix these issues. (under warranty period)
		100%	Construction work on the Guard Tower No.1 at West Campus has been completed.
7	CCTV Camera	100%	Running cables around perimeter wall of international campus completed.

No.	Items	% of Completion	Remarks
		100%	Running cable and pipes to Cafeteria and Housing Units completed.
		100%	Installation of PTZ camera at the roof top of women center, housing units and BICT completed.
		70%	Testing and commissioning of cameras at control room of GW compound on - going.
		0%	Punch list of deficiencies has been provided for Contractor to rectify the issues on 25 April 2018
		100%	Installation of PTZ Camera at the top of Guard Towers completed.
8	Basketball Court	100%	Primer coat done. Top coat and line paint work completed.
		100%	Concrete has been poured.
9	Roof Positions at the roof of women center	100%	Fabrication and installation of roof positions at the roof of BICT has been completed.
		100%	Fabrication and installation of Roof positions at the roof of Housing units and 200 bed female dormitory has been completed.
		100%	Construction of Roof positions on Roof of Bayat at west campus completed.
		100%	Construction of Roof positions has been completed.
10	TOEFL Testing Center at Bayat Perimeter	100%	The Room is prepared and ready to use.
11	Perimeter Lighting	100%	Fabrication of light poles has been completed.
		100%	Running of MT conduit at west campus has been completed.
		98%	LED perimeter street lights installed. Replacing old PVC junction boxes work is in progress
		100%	Installation of lights at perimeter walls of West campus has been completed.

No.	Items	% of Completion	Remarks
		100%	Installation of light poles and wiring at the perimeter walls of International campus has been completed.
12	Studio Type containerized housing unit (NEW)	100%	Contract has been awarded (Start Date 25 March 2018)
		100%	Excavation of Trenches for Sewer, Water and Electrical is done.
		100%	Layout of Containers on the backfilling and compacted area is done.
		100%	Containers has been delivered on job site
		20%	Preparation of foundation for extension of GYM are on-going
		98%	Steel fixing and form work of roof top concrete on-going.
		10%	interior plumbing and electrical work on-going
		30%	Metal stud installation for interior walls on-going
		100%	Set up of containers for all ten units has been completed.
		97%	Construction of fence around project with installation of 2 meter high HESCO protection walls is done except of the opening left of contractor access
		100%	Grading of project site is done.
13	Installation of Razor wire and Cabling of T walls on both campuses	100%	Contract has been awarded (Start Date 18 April 2018)
		20%	Running of Twist Cable at international campus on-going
		80%	Installation of Y shape at west campus on-going
		100%	Installation of Y shape at international campus has been completed.
		20%	Mock-up approved. Fabrication and installation of Y-Shape poles are in progress.

No.	Items	% of Completion	Remarks
14	Construction of 1 MW Generator House (NEW)	100%	The project has been layout
		100%	Ground beam concrete pour done.
		100%	Pouring of Lean concrete at the base of ring beam is done
		100%	Installation of Steel columns and roof Truss I beam completed.
		90%	Preparation of floor for pouring of concrete on-going
		50%	CMU work on exterior walls on-going
		100%	Digging of trenches and preparation of foundation is done.
15	Construction of Gardeners room at West Campus	100%	Foundation work including concrete for foundation and columns completed.
		100%	Formwork, Reinforcement and pouring of concrete for the basement slab completed.
		100%	Reinforcement of columns are done.
		100%	Shuttering work for the columns are done.
		100%	Concrete pour of first floor columns is done
		100%	Shuttering of slab has been completed.
		80%	Laying of CMU block on first floor exterior wall is in progress.
16	Renovation of Facilities Building at West Campus	100%	Installation of Ballistic door and mesh for windows completed
		100%	Painting and patching of doors on-going
		100%	Removing of ceiling tile and lights on-going

No.	Items	% of Completion	Remarks
		100%	Installation of roof insulation is done.
		100%	Installation of new ceiling tile is done
		100%	Wall painting is done
		100%	Varnishing of interior brick wall is in progress.
	Installation of Digital bill boards for 5 locations on both campuses	100%	Survey of the site has been completed
		10%	Fabrication of framing for bill boards on-going
17	Bleachers and score board for football field	100%	Installation of bill boards has been completed.
		100%	Preparation of base and foundation for the score board has been completed
		100%	Preparation of base for bleachers has been completed
18	PA System	100%	Installation of MT conduits and joint boxes for west campus has been completed.
		10%	installation of MT conduits and joint boxes at women center and cafeteria is on-going
19	Boring of 100 Meter deep water well at international campus	80%	Boring of water well is on-going
		50%	Submittal of material required for water well is on-going
20	Relocation of Polycom video conference room from west campus to women center room 114	100%	removing and labeling of equipment's from west campus conference room has been completed
		10%	Preparation of room 114 for installation of conference room set up is on-going
		70%	delivery of conference room furniture and equipment from west campus to women center is on-going
21	Golf Gate Air Lock	100%	Pouring of concrete for Ring of Rolling Gate completed.

No.	Items	% of Completion	Remarks
		100%	Installation Steel box columns for Rolling Gate completed.
		100%	Fabrication of Gate completed.
		100%	Installation of Gate and T walls has been completed.
22	Others	100%	Fabrication of benches for students completed.
		100%	Landscaping on both campuses completed.
		100%	General Cleaning of Buildings in both campuses, existing buildings and Guard towers in progress.(Routine Job percentage is not applicable)
		100%	Checking and storage of Patrol and Diesel Fuel (Routine Job percentage is not applicable)
		100%	Service of Generators (Routine Job percentage is not applicable)
		100%	Service of AC units in both campuses (Routine Job percentage is not applicable)
		100%	Fabrication and installation of Guard Shack for International Village has been completed.
		100%	Fabrication of Store Room Container for Sport clothes has been completed.
		100%	Set up Beds sample room for 200 Bed Female Dormitory completed.
		100%	Construction of YUMMY coffee shop at the mezzanine and roof of auditorium at women center completed.
		100%	Construction of Fire Pit for International village completed.
		100%	Providing water for Yummy coffee shop has been completed.
		100%	Running of Heating system on both campuses finished by end of winter.
		100%	Relocation of two turrets and storage room on the football field has been completed.

No.	Items	% of Completion	Remarks
		100%	Fabrication and delivery of guard booth for the international village has been completed.
		100%	Installation of fence around 200 bed dormitory completed.
		100%	Installation of fence for the ballistic guard tower at the UN compound completed.
		100%	Pesticide of trees and weeds on-going (routing job, percentage is not applicable)
		100%	Installation of steel bollards around perimeter wall of International campus has been completed.
		100%	Providing partition, shutters, doors and painting of Laura Bush library in has been completed.
		100%	Stabilization of road for international campus has been completed
		100%	Removing old guard booth in international housing old north gate and moving it to Charlie gate
		100%	Repainting of Women's Center corridors and Room100 is in progress
		100%	Installation of flashing on the west and north side of the Women's Center exterior
		100%	Installation of scaffolding on the Women's Center exterior for painter egress
		100%	Rectification of PVC Doors and windows in the male dormitory is done.
		100%	Painting of exterior walls of women center has been completed.
		10%	Excavation of trenches and foundation for street lighting is on-going
		100%	Installation of Slate stone in front of Finest completed.

U.S. Agency for International Development

1300 Pennsylvania Avenue, NW Washington, DC 20523

Tel: (202) 712-0000

Fax: (202) 216-3524

www.usaid.gov